Sept. 7 [W]  Introduction/Course Requirements

UNIT I: THE DEVELOPMENT OF CIVILIZATION

Sept. 12 [M]  Objective 1:  Paleolithic Society and the Neolithic Revolution  [Q]
                (TE, pp. 5-28; RGH, pp. 1-16)

                (TE, pp. 2-3, 31-45a, 51-55)

Sept. 19 [M]  Objective 2:  continued  [Q]
                (RGH, pp. 17-40)

Sept. 21 [W]  Objective 3:  Social Values of Traditional Societies  [Q]
                (TE, pp. none; RGH, pp. 41-62)

Sept. 26 [M]  Objective 3:  continued  [P]

              Paper: How did arranged marriages fulfill the values of a traditional society while romantic ones wouldn’t?

Sept. 28 [W]  UNIT I TEST—Part A (30 points)
                Objective 4:  China: Early Institutions  ----  [Q]
                (TE, pp. 109-130, 181b-182b, 188b-193b; RGH, pp. 63-64)

Oct. 3 [M]    Objective 4:  continued  [Q]
                (TE, pp. 109-130, 181b-182b, 188b-193b; RGH, pp. 63-64)

Oct. 5 [W]    Objective 5:  Chinese Thought  [Q]
                (TE, pp. 182b-188b; RGH, pp. 65-78)

Oct. 10 [M]   Objective 6:  Imperial China  [Q]
                (TE, pp. 375-400; RGH, pp. 84-101, 249-251)

                (TE, pp. 87-99b, 207-217a, 423b-427a; RGH, pp. 105-116)

                (TE, pp. 99b-105a, 217a-228, 418b-420b; RGH, pp. 117-131)

               Worksheet due: see page 4 below


              Paper: Was Buddhism optimistic, pessimistic or realistic?

Oct. 24 [M]  UNIT I TEST—Part B (30 points + 10 points additional)

UNIT II: CULTURAL Interaction IN EURASIA

Oct. 26 [W]  Objective 9:  Ancient Southwest Asia/Middle East  [Q]
                (TE, pp. 45b-51a, 159-178; RGH, pp. 132-134)

                (TE, pp. 231-255; RGH, pp. 135-140)
Nov. 2 [W] Objective 11: Western Civilization: The World of Rome
  (TE, pp. 259-280a, 305a-308a; RGH, pp. 147-152)

Nov. 7 [M] Objective 12: Christianity and the Early Middle Ages
  (TE, pp. 280b-283, 296b-300b, 308b-310,443b-454; RGH, pp. 153-165)

Nov. 9 [W] Objective 15: Global Cultural Diffusion (Topic moved up)
  (TE, pp. 287-302a, 410b-416b, 458-459, 565-576b; RGH, pp. 194-195)

  (TE, pp. 345-352b; RGH, pp. 166-180)
  Paper: Why did Hart select Muhammad above Jesus as
  the most influential person in history? Did he have
  an argument you found especially convincing?

Nov. 16 [W] Objective 14: Arabic/Islamic Civilization and the Mongols
  (TE, pp. 352b-370, 529-534, 466b-470a, 473b-475a; RGH, pp. 181-193)

Nov. 21 [M] Objective 14: continued
  Paper: What was the major legacy of Islamic civilization
  to today's world

Nov. 23 [W] UNIT II TEST (50 points + 10 points additional)

UNIT III: AFRICA, THE AMERICAS, EUROPE AND THE
EMERGENCE OF THE ATLANTIC WORLD

Nov. 28 [M] Objective 17: Pre-Modern Africa
  (TE, pp. 59-66a, 80b-83, 483-504; RGH, pp. 198-212, 275-279)

Nov. 30 [W] Objective 17: continued

(December 1—Last day to withdraw from classes)

Dec. 5 [M] Objective 18: The Americas Before 1492
  (TE, pp. 133-148a, 539-555a; RGH, pp. 213-215)

Dec. 7 [W] Objective 19: Europe Before 1492
  (TE, pp. 576b-579a, 580b-591, 594-595; RGH, pp. 216-218)

Dec. 7 [W] (Assignment of Class Participation points)

  (TE, pp. 597-609b; RGH, pp. 265-273)
  Objective 20: The Columbian Exchange (begin)

Dec. 16 [W] Objective 20: The Columbian Exchange
  (TE, pp. 620b-626, 666b-670b, 706-716a; RGH, pp. 226-245)

Dec. 19 [M] UNIT III TEST (40 points)
**INSTRUCTIONS FOR WRITTEN ASSIGNMENTS:**

1. All papers and worksheets **must be typed** and stapled.

2. **Late work:** two points will automatically be deducted for papers handed in late. No exceptions and no late papers accepted beyond one week. Assignments can be submitted by e-mail as a Microsoft Word attachment to my e-mail address above.

3. **Use your own words. Do not copy from any source including the internet.** Copied work will not be accepted. Use quotation marks where appropriate. No paper should be mostly quotations.

4. **Suggested length** of written assignments:
   - Papers: at least one full page (anything less will not be accepted).
   - Worksheets: each answer must be a full paragraph in length, not just a couple of sentences. (Answer all parts of a question).

5. **Format:** Papers should have an introduction, specific examples and a conclusion. Please use an easily read font.

6. **Value:** each paper and worksheet will be worth 5 points.

**Note on college closings:**

In case of inclement weather, or other reasons for the college being closed, students should assume that the course will proceed as indicated on the course calendar. Assignments (quizzes, papers and worksheets) due on a day the college is closed are due the next time the class meets as are assignments due on that next class.

(In the case of unit tests, a test scheduled on a day the college is closed will be given the next time the class meets; but if the college is closed on the last class meeting before a test is scheduled, the test will be postponed until the next class meeting so that the material in that unit can be completed.)

The professor will inform students how the content of the course will be altered to compensate for any lost class time.

**Course Websites**

**Course Website:**  [www.brookdale.cc.nj.us/fac/history/sher.html](http://www.brookdale.cc.nj.us/fac/history/sher.html)

Use this website to find a copy of the Syllabus/Learning Program, Course Calendar and any changes in assignments (Course News link). If you miss a class you should check the Course News link to make sure there have been no changes in assignments.

**TE Website:**  [www.mhhe.com/bentley3](http://www.mhhe.com/bentley3)

This Online Learning Center has outlines and various student aids for each chapter in the text, *Traditions and Encounters*. You may find this website helpful for reviewing the reading assignments and in studying for tests.
Objective 8 (RGH, pp. 117-131)

1. What is the main point of “The Education of Svetaketu?” (RGH #39)
2. Cite three statements by Krishna in RGH #40 that would be difficult for followers of the Judeo-Christian-Islamic religious tradition to accept and explain why.
3. What does Krishna say are the advantages of selfless service over selfish activity? (RGH #41)
4. On what basis does the Buddha argue (RGH #42) that the eternity of the world and the existence of God are not important religious issues?
5. How would you evaluate the difference between the Buddha’s and Jesus’ approach to the death of a woman’s son? (RGH #43) What would the Buddha have thought of Jesus’ approach?