This course will examine key developments in the region historically known as the Middle East from the 18th century to the present. Emphasis will be placed on the development and influence of Judaism, Christianity, and Islam, the imperialism of the European powers, the Ottoman Empire, the origins of the Arab-Israeli conflict, Palestinian nationalism, political Islam, the Iran-Iraq War, the politics and economics of oil, the role of women, terrorism, Afghanistan, Iran, and contemporary developments.

INSTRUCTORS: SHERRI WEST and TONY SNYDER
For more information email: swest@brookdalecc.edu
HISTORY OF THE MODERN MIDDLE EAST
HIST 227-001 RL

Fall 2007
Tuesday 1:30-4:15PM  MAN 105

Contact Information:  Prof. Sherri West - Office – MAN 117B
swest@brookdalecc.edu  (732) 224-2410
http://www.brookdale.cc.nj.us/fac/history/Sherri.htm

Learning Assistant :
Karen Sieben (732) 224-2533 office MAN 127
ksieben@brookdalecc.edu

Required Textbooks:  *The Middle East and Islamic World Reader*  (ME)
1979:  *The Year That Shaped the Modern Middle East* (Lesch)

Course Description:  This course will examine key developments in the region
historically known as the Middle East from the 18th century to the present. Emphasis will
be placed on internal and external influences including the role of Judaism, Christianity,
and Islam, the imperialism of the European powers, the decline of the ottoman Empire,
the origins of the Arab-Israeli conflict, Palestinian nationalism, Islamic fundamentalism,
the Iran-Iraq War, the politics and economics of oil, the role of women, terrorism,
Afghanistan, Iraq, and contemporary developments.

Intended Course Learning Outcomes/Course Goals (Core Competencies):  This
course has several important overall objectives. First, the student will gain an
appreciation for the political, economic, religious, social, racial, and cultural development
of the Middle East from 1500 to the present. (Historical/Societal Analysis) Second,
students will learn to write effectively in an expository manner and in a historical context.
(Communication) Third, students will develop critical thinking skills by learning to see
historical connections over time and space, and by reading, comprehending, and
evaluating historical documents and arguments. (Critical Thinking) (Information
Literacy) (Technological Literacy) Finally, students will understand and appreciate the
enormous diversity of experiences in the Modern Middle East and how these events,
both historical and contemporary, affect them today.  (Community and Workplace)

Classroom Discussion:  Class discussion will be an important component in drawing
out the key issues for the course. However, we are aware that many of the issues are
controversial and may provoke strong emotions. We are committed to maintaining a
level of mutual respect regardless of personal disagreements on the topics. Words are
powerful. We want class members to be comfortable to ask questions and to express
their views while being respectful of the opinions of others.

The course will include lectures, class discussion, some guest speakers with
expertise in the region, group exercises, films, and current events. We believe that this
mix of learning experiences will make for a stimulating and exciting educational
experience. Student attendance and willing participation is essential to make the class a
success.

An electronic listserv will be established so as to continue the discussion and the
learning outside of class. Participation points may be earned in this way as well as in
class discussions. Each week a Topic Outline will be put online and distributed in class.
Course Requirements:

Reading Quizzes – 5-7 points each (Total points - 70).
There will be a reading quiz at the beginning of each of the eleven classes (excludes the first class, mid-term exam and final exam class meetings). The quiz will have approximately five to seven multiple choice questions or true-false questions from the reading assignment for that week. Each question will be worth one point. The quizzes if missed cannot be made up, so please be on time and avoid absences.

Reading Summaries– Choose 4 @5 points each max. (Total points – 20).
You will be responsible for submitting a reading summary from any 4 of the 11 course topics. The reading summary should include a brief summary of the main themes of the reading, video, or speaker, along with selecting a short quote that illustrates one of the themes, and a question from the article/video/website to ask the class. Also, each should include the title, author, date, and other pertinent information. Approximate length of summary: 1 typewritten page. Use complete sentences. These summaries must be handed in at the beginning of class, or posted before class meets online. late assignments will automatically be deducted 2 points and cannot be handed in beyond one week of the due date.

1979 Project – 3 short reports, 1 group, and 1 written summary presentation. (Total 50 points).
At the beginning of the semester you will select one of the events mentioned in the text, 1979: The Year That Shaped the Modern Middle East, and research the event, while tracing its development up to today, working individually and with others in your group. You will be responsible for periodic oral and written presentations, with a group presentation scheduled toward the end of the semester. More specific instructions will be handed out at the first class. Points will be deducted for late work.

Exams – Mid-term and Final, 75 points each (Total – 150 points)
There will be two exams for the course. The exams will be in the take-home format and will require that students explore the readings and class discussions to answer essay and/or short answer questions. A discussion on the questions from both mid-term and final will be held on the week each is due. See Course Calendar for due dates.

Class Participation - 40 points
Class discussion will be a vital part of the class and the exciting issues of the region will be explored by using not only lectures and guest speakers but group exercises as well which require active participation. Students will be evaluated on their regular attendance, their active role in discussions, both in class and online, and the quality of their comments and questions, along with their participation in group work.

Extra-Credit – 30 points.
Students may earn a maximum of 30 extra-credit points by reviewing videos, attending presentations, or in other assignments approved by the instructor. See the Course Calendar for due dates.
Point-Count System of Evaluation:

Students will achieve grades of A, B+, B, C+, C, D, or F in the course by accumulating enough points for the grade they are seeking by the end of the semester.

The total number of points available during the semester is \( \text{360} \). The minimum number of points required for each grade is:

- **A** - 305 points (85%)
- **B+** - 290 points (80%)
- **B** - 270 points (75%)
- **C+** - 250 points (70%)
- **C** - 235 points (65%)
- **D** - 200 points (55%)
- **F** - below 200 points

Summary of Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>11 Quizzes @ 5-7 points each max.</td>
<td>70 pts. max.</td>
</tr>
<tr>
<td>1979 Presentation</td>
<td>50 pts. max.</td>
</tr>
<tr>
<td>4 Reading Summaries @ 5 points each max.</td>
<td>20 pts. max</td>
</tr>
<tr>
<td>Exams, Midterm and Final (75 points ea max.)</td>
<td>150 pts. max</td>
</tr>
<tr>
<td>Participation</td>
<td>40 pts. max</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>30 pts. max</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>360 points max</strong></td>
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</tbody>
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Incomplete Grade Policy

Incomplete grades will not be given in this course. A student that has not achieved a passing grade and completed 70% of the course will not be eligible to complete the remainder of the course beyond the last day of the semester. If a medical emergency develops whereby the student feels they will be in jeopardy of not completing the course by the last day of the semester, the student is responsible for contacting the instructor to make all necessary arrangements before the end of the semester.

Student Responsibilities

1. Come to class on time or you will miss important material, quizzes, etc.
2. Do not leave the classroom until class is over or during the break—this is very disruptive to other students and the professor.
3. Save your small talk until after class—you will not be permitted to distract others.
4. Respect your fellow students’ desire to learn and participate.
5. Do not make appointments that conflict with class.
6. Acquiring course materials, getting handouts, and making up material from a missed class, if possible, are the student’s responsibilities. Check my website or see Karen.
7. Plagiarism: First offense, no points for assignment; Second offense, failure for course. [The By-Laws of the Board of Trustees, Section 1.3034(m), authorizes a Student Conduct Code (College Regulation 6.3000R). You should be aware that the Standards of Conduct specifically prohibit cheating or plagiarism in connection with an academic program. The enforcement procedures regarding the Student Conduct Code are fully explained in the Student Handbook. Any questions concerning this should be directed either to your Student Development Counselor or the Director of Student Life and Activities.]
Appropriate Use Of Technology

1. All cell phones and beepers must be turned off during class time.
2. Students are not permitted to use CD players or computers to play music during class.
3. During lecture or discussion, students are expected to use proper courtesy and refrain from the use of technology.
4. “Chat” and texting is not permitted during class.
5. All e-mail must fully disclose the name of the student, course and section number.
6. Copying and pasting from the internet without reference or purchasing materials online and misrepresenting them as your own work is considered plagiarism and is in violation of the Brookdale student conduct code. A first offense will result in no points and no makeups for the assignment; a second offense will mean failure for the entire course.

Disability Statement

Brookdale Community College offers reasonable accommodations and/or services to persons with disabilities. Students with disabilities who wish to self-identify, must contact the Disabilities Services Office at 732-224-2730 or 732-842-4211 (TTY), provide appropriate documentation of the disability, and request specific accommodations or services. If a student qualifies, reasonable accommodations and/or services, which are appropriate for the college level and are recommended in the documentation, can be approved.

History Department Student Services

Your professor is committed to providing you with many types of assistance including:

1. Learning Assistant: Karen Sieben (MAN 127) 224-2533.
   Email: ksieben@brookdalecc.edu—available for questions or tutoring.
2. Department Web Site—http://www.brookdalecc.edu/fac/history/
3. Study groups—contact Learning Assistant for schedule.
4. Writing and Reading assistance: appropriate labs
5. My Mailbox is located in the Social Science Division central office area- MAN 111.
7. Course materials are available in the department Learning Assistant’s area in MAN 127 or online on my website. Any changes in course assignments will be posted under Course News on my website: http://www.brookdale.cc.nj.us/fac/history/Sherri.htm
8. Faculty office hours can be found on a schedule posted on the faculty member’s office door in the History Department, MAN 117b. I will also announce them at the first class meeting.

Recommended Resources: (Also consult internet and print sources recommended in your texts).

http://www.lib.utexas.edu/maps/middle_east.html
http://www.cmes.arizona.edu/other_res.htm (great directory to all sorts of resources)
http://www.islamicity.org/ (many different resources)
http://www.merip.org/ (good background reports on current issues)
http://www.fpgr.org (good background and links)
http://www.thirteen.org/edonline/accessislam/ (for primary schools, but list of resources good)
http://www.bbc.co.uk/worldservice/ (good for diverse perspectives)
http://www.npr.org/ (excellent current and background information for various topics)
http://www.worldpress.org/ (website for world news)
http://library.uncg.edu/news/ (Bankier Library database good for English language newspapers from the region)
Books: (These may be very helpful for your projects and/or extra credit)

As’ad AbuKhalil, *Bin Laden, Islam and America’s New War on Terrorism*
Tariq Ali, *The Clash of Fundamentalisms: Crusades, Jihads and Modernity*
Akbar Ahmed, *Inside Islam*
Leila Ahmed, *A Border Passage: From Cairo to America—a Woman's Journey*
Karen Armstrong, *Islam: A Short History*
Muhammad Asad, *Road to Mecca*
Hanan Ashrawi, *This Side of Peace*

Benjamin Barber, *Jihad vs. McWorld*
Daniel G. Bates, Amal Rassam (Editors), *Peoples and Cultures of the Middle East*
Peter Bergen, *Holy War*
Geraldine Brooks, *Nine Parts of Desire: The Hidden World of Islamic Women*
Colby Buzzell, *My War: Killing Time in Iraq* (U.S. Iraqi war veteran account)
Jimmy Carter, *Neither Peace Nor Apartheid*

Rajiv Chandrasekaram, *Imperial Life in the Emerald City*
William L. Cleveland, *A History of the Modern Middle East, Vol. 2*
Thomas L. Friedman, *From Beirut to Jerusalem: Updated* (good basic background on many topics)

John Crawford, *Last True Story I’ll Ever Tell* (U.S. Iraqi war veteran account)

George Crile, *Charlie Wilson’s War*

Martin Ewans, *Afghanistan*

Richard Fletcher, *The Cross and the Crescent: Christianity and Islam from Muhammad to the Reformation*
David Fromkin, *A Peace to End All Peace*

James L. Gelvin, *The Modern Middle East* (a good background text)
Deborah Germer, *One Land, Two Peoples: The Conflict over Palestine*

Arthur Goldschmidt, Jr., *A Concise History of the Middle East, 7th Edition* (good background text)
James Hoge, Jr., and Gideon Rose, (Editors), *How Did This Happen?*

Roland Jacquard, *In the Name of Osama Bin Laden*

Efraim Karsh, *The Iran-Iraq War, 1980-1988*

Stephen Kinzer, *All the Shah’s Men*

Stephen Kinzer, *Overthrow: America’s Century of Regime Change*

Dennis Kux, *Pakistan: Flawed Not Failed State* (Headline Series)

Walter Laqueur (Editor), Barry M. Rubin, *The Israel-Arab Reader: A Documentary History of the Middle East Conflict*

Bernard W. Lewis, *The Middle East: A Brief History of the Last 2,000 Years*

Bernard Lewis, *The Emergence of Modern Turkey*

Bernard Lewis, *What Went Wrong?*

Thomas Lippman, *Islam* (Headline Series, Foreign Policy Association)

Frederik Logevall, Ed., *Terrorism and 9/11: A Reader*

Naguib Mahfouz, *The Cairo Trilogy*

Amin Maalouf, *In the Name of Identity*

Mahmood Manzini, *Good Muslim, Bad Muslim: America, the Cold War and the Roots of Terror*

Maria Rosa Menocal, *The Ornament of the World* (Muslims, Jews, Christians in Medieval Spain)

John Miller and Aaron Kenedi, (Editors), *Inside Islam*

Michael B. Oren, *America in the Middle East: 1776-Present*

Michael B. Oren, *Six Day Storm: The June 1967 War and the Creation of the Modern Middle East*

William R. Polk, *Understanding Iraq*

Ahmed Rashid, *Taliban*

Thomas Ricks, *Fiasco*

Malise Ruthven, *Islam in the World*

Roland Jacquard, Samia Serageldin (Editors), *In the Name of Osama Bin Laden*

Michael Anthony Sells, *Approaching the Qur'an: The Early Revelations* with CD (Audio)

David Shipler, *Arab and Jew*, Revised and Updated

Charles D. Smith, *Palestine and the Arab-Israeli Conflict 4th Edition*

Rory Stewart, *The Places in Between* (good personal account about Afghanistan)

Clarice Swisher, *The Spread of Islam*

Wiebke Walther, *Women in Islam*

Lawrence Wright, *The Looming Tower: Al-Qaeda and the Road to 9/11*

9/11 Commission Report Authorized Edition