# Bankier Library Research Award – Evaluation Rubric

<table>
<thead>
<tr>
<th>Evaluation Criteria Categories &amp; Scoring Guides</th>
<th>Evidence of Research Excellence</th>
</tr>
</thead>
</table>
| **Research Strategies** & **Searching Process –10 pts** (Process Essay) | • Explanation of tools and resources/finding aids used in the research process.  
• Explanation of successful search strategies, as well as those that didn’t work; carefully planned strategies vs. serendipitous discoveries.  
• Explanation of how searches were modified if initially unsuccessful.  
• Discussion of what made a source good for the project or less useful. |
| **Scoring Guide:**  
0 pts – Does not meet criteria in this category  
1-3 pts – Minimally/partially meets criteria in this category  
4-7 pts – Satisfactorily meets the criteria in this category  
8-10 pts – Meets criteria in this category with excellence | |
| **Sources Used – 10 pts** (Bibliography) | • Variety of information sources used, as appropriate to the topic, in (a) medium, (e.g. print, online); and (b) type, (e.g. books, journals, magazines, newspapers, websites, primary sources, popular, scholarly etc.).  
• Sources included are sufficient for and appropriate to the discipline and context of the assignment/project.  
• Sources are authoritative and credible and reflect a level of scholarship appropriate for college-level work.  
• Most, if not all, of the sources included required Bankier Library resources directly or indirectly (e.g. interlibrary loan). |
| **Scoring Guide:**  
0 pts – Does not meet criteria in this category  
1-3 pts – Minimally/partially meets criteria in this category  
4-7 pts – Satisfactorily meets the criteria in this category  
8-10 pts – Meets criteria in this category with excellence | |
| **Source Evaluation – 5 pts.** (Process Essay, Project) | • Awareness of the need for evaluation prior to source selection.  
• Explanation of evaluation techniques used.  
• Acknowledgement and treatment of biased or contradictory sources/perspectives, when appropriate. |
| **Scoring Guide:**  
0 pts – Does not meet criteria in this category  
1-2 pts – Minimally/partially meets criteria in this category  
3-4 pts – Satisfactorily meets the criteria in this category  
5 pts – Meets criteria in this category with excellence | |
| **Evidence of Personal Learning – 10pts** (Process Essay) | • Description of the process of exploration and discovery, both in terms of the subject of the project and the awareness of the information universe.  
• Reflections on personal learning and growth as a scholar.  
• Reflections on the role of the library and librarians in the research process. |
| **Scoring Guide:**  
0 pts – Does not meet criteria in this category  
1-3 pts – Minimally/partially meets criteria in this category  
4-7 pts – Satisfactorily meets the criteria in this category  
8-10 pts – Meets criteria in this category with excellence | |
| **Synthesis/Integration of Research – 5pts** (Project, Bibliography) | • Research sources are ethically and effectively used to support a thesis.  
• Sources are cited appropriately and consistently within a specific style. |
| **Scoring Guide:**  
0 pts – Does not meet criteria in this category  
1-2 pts – Minimally/partially meets criteria in this category  
3-4 pts – Satisfactorily meets the criteria in this category  
5 pts – Meets criteria in this category with excellence | |

**TOTAL SCORE: _____ / 40 points**

**NOTES:**